



How does the FEAST high school program address the Australian Curriculum?

The FEAST High School Program is a unit of work that uses an inquiry-based and integrated approach to learning. It has been designed to be student-centred and interactive. The content addresses concepts around healthy eating, food and fibre production, food properties, food insecurity and consumer choice, as well as the impact of new technologies on designing solutions.

The production of the Use It Up Recipe Card, Information Sheet and Fight Food Waste Promo takes the students through a design process that develops skills in analysing needs, generating ideas, justifying suitable materials, and developing design criteria and project plans.

The specific Australian Curriculum learning area and content descriptors, cross curriculum priorities and general capabilities addressed include:

Learning Area	Strand	Content Descriptors
Technologies	Knowledge and understanding	AC9TDE8K05 , AC9TDE8K05 , AC9TDE8K02 , AC9TDE8K01
	Process and production skills	AC9TDE8P01 , AC9TDE8P02 , AC9TDE8P03 , AC9TDE8P04 , AC9TDE8P05

The Cross Curriculum Priorities of Sustainability and Aboriginal and Torres Strait Islander Histories and Cultures are addressed, as well as several **General Capabilities** including Literacy, Numeracy, Digital Literacy, Critical and Creative Thinking, Personal and Social Capability, Intercultural Understanding and Ethical Understanding.

The FEAST Unit of Enquiry and Lesson Plans outline in more detail how FEAST addresses the Australian Curriculum and NSW, Victorian and Western Australian State Syllabi Content Descriptors.

Sources: Australian Curriculum, Assessment and Reporting Authority (ACARA), downloaded from the Australian Curriculum website (2022).